

On Writing

Learning to write came slowly—and sometimes painfully. I credit writing “schooling” to my high school teacher, Miss Mabel Ray, who insisted we write, and read, and read. The educational system in New Zealand did not use multiple choice questions. I had to learn how to answer those once I moved to the US (and I found it painful! None of the answers were correct. I was counseled to choose the most right! Grief. Is this an approximate educational system?) Thus, undergraduate education was a struggle. I fared much better in graduate school writing *papers*. Even writing a thesis or dissertation was not a hurdle and in 1981, when I wrote and defended two dissertations in six months. Later, with busy appointments as a professor, I could not find blocks time to write, so made time by getting up at 4am every day. I considered writing the most important part of my appointment for unless you publish, you have nothing at the end of a project.

Authored and Co-Authored Methods Texts

Morse, J.M., Stern, P., Porr, C., Corbin, J., Bowers, B., Charmaz, K., & Clarke, A. (2021). *Grounded theory: The second generation*. 2nd ed. New York, Routledge.

Morse, J.M. (2017). *Developing Qualitatively-Driven Mixed-Methods Design*. New York: Routledge.

Morse, J. M. (2017). *Analyzing and conceptualizing the theoretical foundations of nursing*. New York, NY: Springer. (40 chapters; 33 authored by J. Morse)

Richards, L. & Morse, J.M. (2012). *Readme First for a Students Guide to Qualitative Research*. (3rd ed) Thousand Oaks, CA: Sage.

Morse, J. M. & Niehaus, L. (2009). *Mixed-method design: Principles and procedures*. Walnut Creek, CA: Left Coast Press/Routledge. Reprinted in Korean, 2013.

Morse, JM, Stern, P.N., Corbin, J., Bowers, B., Charmaz, K., & Clarke, A. (2009) *Grounded theory: The second generation*. Walnut Creek, CA: Left Coast Press. Reprinted in Korean, 2013. 신경림, 김미영, 신수진, 강지숙(2011). 근거이론의 발전: 제2세대. 서울: 도서출판 하누리.

Morse, J. M. & Richards, L. (2002). *Readme first for a user's guide to qualitative methods*. Thousand Oaks, CA: Sage.

Field, P. A., & Morse, J. M. (1985). *Nursing research: The application of qualitative approaches*. London: Croom Helm. (reprinted 1987); Rockville, MD: Aspen (1985); London: Chapman & Hall, (1990, 1992 [twice], 1994). *Finnish translation*, Eila Sandborg (1988): *Hoitotyön Kvalitatiivinen Tutkimus*. Helsinki: Kirjayhtymä.

Health Care Topics

- Morse, J. M., Bergstrom, L. (In Production). *Compassionate Nursing*. (Interactive digital program for 1st year nursing students). RedmerU Gamulations; Redmer Productions.
- Morse, J.M. (2012). *Qualitative health research: Creating a new discipline*. Walnut Creek, CA: Left Coast Press.
- Morse, J. M. (1998). *Qualitative research methodology*. [A collection of comfort articles translated into Korean]. Seoul, Korea: Ewha Womans University.
- Morse, J. M. (1997). *Preventing patient falls*. Newbury Park, CA: Sage.
- Morse, J. M. (Ed). (1992). *Qualitative health research*. Newbury Park, CA: Sage.
- Morse, J. M., & Johnson, J. L. (Eds.). (1991). *The illness experience: Dimensions of suffering*. Newbury Park, CA: Sage. Online at <http://content.lib.utah.edu/cdm/singleitem/collection/uspace/id/10102/rec/149> also at <https://collections.lib.utah.edu/details?id=712092>
- Morse, J. M. (Ed.). (1989). *Cross-cultural nursing: Anthropological approaches to nursing research*. New York: Gordon & Breach. (Monograph reprinted from *Medical Anthropology*, Vol 12 (1); reprinted 1992.)
- Morse, J. M. (Ed.). (1988). *Recent advances in cross-cultural nursing*. Edinburgh: Churchill Livingstone.
- Doan, H., & Morse, J. M. (1985). *Every girl: Learning about menstruation*. Monograph for premenstrual adolescents. Toronto: General Publishing. *French translation (1987): La menstruation: Je veux savoir*. Montreal: L'es Editions La Presse. *Malaysian edition (1987) Every girl*. Selanger, Malaysia: Pelanduk.

For a listing of chapters published by volumes edited by others, see Vita.
