

# OPEN-SOURCE PUBLICATIONS

## BOOKS

Morse, J. M., & Johnson, J. L. (Eds.). (1991). *The illness experience: Dimensions of suffering*. Newbury Park, CA: Sage. Online at <http://content.lib.utah.edu/cdm/singleitem/collection/uspace/id/10102/rec/149> also at <https://collections.lib.utah.edu/details?id=712092>

## ARTICLES

Hawkins, S. & Morse, J. (2022). Untenable Expectations: Nurses' Work in the Context of Medication Administration, Error, and the Organization. *Global Qualitative Nursing Research*

Morse, J. M. (2018). Theoretical Coalescence: A Method to Develop Qualitative Concepts and Theory. The Example of Enduring. *Nursing Research*, 67(2), 177-187. DOI: 10.1097/NNR.0000000000000263. [goo.gl/ed12mF](http://goo.gl/ed12mF)

Prothero, M. & Morse, J.M. (2017). Eliciting the functional processes of apologizing for errors in healthcare: developing an explanatory model of apology. *Global Qualitative Nursing Research*, 4, 1-9, DOI: 10.1177/2333393617696686. Awarded Best article for 2017.

Morse, J. M., Gervais, P., Pooler, C., Merryweather, A., Doig, A., Bloswick, D. (2015). The safety of hospital beds: Ingress, egress and in-bed mobility. *Global Qualitative Nursing Research*, 2, doi:10.1177/2333393615575321

Morse, J. M. (2006). Insight, inference, evidence, and verification: Creating a legitimate discipline [Keynote address]. *International Journal of Qualitative Methods*, 5(1), Article 8. Retrieved [18 June, 2006] from [http://www.ualberta.ca/~iigm/backissues/5\\_1/html/morse.htm](http://www.ualberta.ca/~iigm/backissues/5_1/html/morse.htm)

Morse, J. M., Barrett, M., Mayan, M., Olson, K., & Spiers, J. (2002). Verification strategies for establishing reliability and validity in qualitative research. *International Journal for Qualitative Methods*, 1(2). Article 2. Spanish: [Estrategias de verificación para establecer la confiabilidad y la validez en la investigación cualitativa](#)

## EDITORIALS PUBLISHED IN *Qualitative Health Research*

*These editorials are sorted by topic; the number, preceding the date, refers to the listing in the [full academic vita](#). This is not a complete list of editorials.*

### **On THEORIES**

Diagramming qualitative theories. (157. 2006). DOI: [10.1177/104973230629401](https://doi.org/10.1177/104973230629401)

The myth of holism. (119. 2003). DOI: [10.1177/1049732303256276](https://doi.org/10.1177/1049732303256276)

Theory innocent or theory smart? (103. 2002). DOI: [10.1177/104973202129119883](https://doi.org/10.1177/104973202129119883)

Theoretical congestion. (90. 2000). DOI: [10.1177/104973200129118741](https://doi.org/10.1177/104973200129118741)

Qualitative generalizability. (77. 1999). DOI: [10.1177/104973299129121622](https://doi.org/10.1177/104973299129121622)

Fragmenting Theory: On Publishing Parts of the Whole. (69. 1997). DOI: [10.1177/104973239800800101](https://doi.org/10.1177/104973239800800101)

If you believe in theories... (40. 1992). DOI: [10.1177/104973239200200301](https://doi.org/10.1177/104973239200200301)

### ***On ETHICS***

Maintaining confidentiality in qualitative publications (214. 2015, with J. Coulhan). DOI: [10.1177/104973231456348](https://doi.org/10.1177/104973231456348)

Why we blind: Anonymity in the review process. (208. 2014). DOI: [10.1177/1049732314552397](https://doi.org/10.1177/1049732314552397)

Does informed consent interfere with induction? (172. 2008). DOI: [10.1177/1049732307313614](https://doi.org/10.1177/1049732307313614)

Ethics in Action: Ethical principles for doing qualitative health research. (166. 2007). DOI: [10.1177/1049732307308197](https://doi.org/10.1177/1049732307308197)

Ethical issues in institutional research. (136. 2005). DOI: [10.1177/1049732305274575](https://doi.org/10.1177/1049732305274575)

Are there risks in qualitative research? (91. 2001). DOI: [10.1177/104973201129118867](https://doi.org/10.1177/104973201129118867)

The contracted relationship: Ensuring protection of anonymity and confidentiality. (71. 1998). DOI: [10.1177/104973239800800301](https://doi.org/10.1177/104973239800800301)

### ***On DESIGN***

Molding qualitative inquiry. (201. 2011). DOI: [10.1177/1049732311404706](https://doi.org/10.1177/1049732311404706)

What happened to research programs? (194. 2010). DOI: [10.1177/1049732309356288](https://doi.org/10.1177/1049732309356288)

Styles of collaboration in qualitative inquiry. (169. 2008). DOI: [10.1177/1049732307309451](https://doi.org/10.1177/1049732307309451)

Does health research warrant the modification of qualitative methods? (165. 2007). DOI: [10.1177/1049732307306186](https://doi.org/10.1177/1049732307306186)

Expanding the scope of QHR: Publishing review articles. (162. 2007). DOI: [10.1177/1049732307299500](https://doi.org/10.1177/1049732307299500)

Quantitative influences on the presentation of qualitative articles. (160. 2007). DOI: [10.1177/1049732306297321](https://doi.org/10.1177/1049732306297321)

Discourse on Concept Analysis. (140. 2005, with Hupcey, Penrod). DOI: [10.1177/0898010104272296](https://doi.org/10.1177/0898010104272296)

Beyond the Clinical Trial: Expanding Criteria for Evidence. (133. 2005). DOI: [10.1177/1049732304270826](https://doi.org/10.1177/1049732304270826)

Qualitative comparison: Appropriateness, equivalence and fit. (132. 2004). DOI: [10.1177/1049732304270426](https://doi.org/10.1177/1049732304270426)

The paradox of qualitative research *design*. (121. 2003). DOI: [10.1177/1049732303258368](https://doi.org/10.1177/1049732303258368)

The armchair walkthrough. (80. 1999). DOI: [10.1177/104973299129121956](https://doi.org/10.1177/104973299129121956)

Writing my own experience. (109. 2002). DOI: [10.1177/1049732302238241](https://doi.org/10.1177/1049732302238241)

Steps and strategies. (92. 2001). DOI: [10.1177/104973201129118984](https://doi.org/10.1177/104973201129118984)

Patterns of research programs. (75. 1998). DOI: [10.1177/019394599802000601](https://doi.org/10.1177/019394599802000601)

It takes a lot of donuts to get good data. (70. 1998). DOI: [10.1177/104973239800800201](https://doi.org/10.1177/104973239800800201)

### ***On METHODS***

Underlying ethnography. (221. 2016). DOI: [10.1177/1049732316645320](https://doi.org/10.1177/1049732316645320)

Exploring transitions. (185. 2008). DOI: [10.1177/1049732308328547](https://doi.org/10.1177/1049732308328547)

Perspectives of the observer and the observed. (112. 2003). DOI: [10.1177/1049732302239595](https://doi.org/10.1177/1049732302239595)

Intuitive inquiry. (107. 2002). DOI: [10.1177/104973202129120304](https://doi.org/10.1177/104973202129120304)

Qualitative tokenism. (106. 2002). DOI: [10.1177/104973230201200601](https://doi.org/10.1177/104973230201200601)

Emotional re-enactment. (101. 2002). DOI: [10.1177/104973230201200201](https://doi.org/10.1177/104973230201200201)

A comment on comments. (100. 2002). DOI: [10.1177/1049732302012001001](https://doi.org/10.1177/1049732302012001001)

The pertinence of pilot studies. (67. 1997). DOI: [10.1177/104973239700700301](https://doi.org/10.1177/104973239700700301)

The cultural sensitivity of grounded theory. (97. 2001). DOI: [10.1177/104973201129119406](https://doi.org/10.1177/104973201129119406)

Myth #19: Qualitative inquiry is not systematic. (81. 1999). DOI: [10.1177/104973299129122063](https://doi.org/10.1177/104973299129122063)

What is a method? (62. 1996). DOI: [10.1177/104973239600600401](https://doi.org/10.1177/104973239600600401)

Going in blind. (47. 1994). DOI: [10.1177/104973239400400101](https://doi.org/10.1177/104973239400400101)

The power of induction. (38. 1992). DOI: [10.1177/104973239200200101](https://doi.org/10.1177/104973239200200101)

Getting started: Labels, camps, and teams. (30. 1991). DOI: [10.1177/104973239100100101](https://doi.org/10.1177/104973239100100101)

### ***On MIXED-METHODS***

Introducing qualitatively-driven mixed-method design. (216; 2015 with J. Cheek) DOI: [10.1177/1049732315583299](https://doi.org/10.1177/1049732315583299)

Mixing qualitative methods. (191. 2009). DOI: [10.1177/1049732309360034](https://doi.org/10.1177/1049732309360034)

Serving two masters: The qualitatively-driven, mixed-method proposal. (182. 2008). DOI: [10.1177/0123456789123456](https://doi.org/10.1177/0123456789123456)

Making Room for Qualitatively-Driven Mixed-Method Research. (206. 2014, with J. Cheek.). DOI: [10.1177/1049732313513656](https://doi.org/10.1177/1049732313513656)

Evolving trends in qualitative research: Advances in mixed-method design. (137. 2005). DOI: [10.1177/1049732305275169](https://doi.org/10.1177/1049732305275169)

### ***On SAMPLING***

Analytic strategies and sample size. (219. 2015). DOI: [10.1177/1049732315602867](https://doi.org/10.1177/1049732315602867)

The PI as a participant. (192. 2009). DOI: [10.1177/1049732309353421](https://doi.org/10.1177/1049732309353421)

“What’s your favorite color?” Irrelevant demographic detail in qualitative articles. (171. 2008). DOI: [10.1177/1049732307310995](https://doi.org/10.1177/1049732307310995)

The paid/unpaid work of participants. (139. 2005). DOI: [10.1177/1049732305277430](https://doi.org/10.1177/1049732305277430)

Determining sample size. (83. 2000). DOI: [10.1177/104973200129118183](https://doi.org/10.1177/104973200129118183)

What’s wrong with random selection? (76. 1998). DOI: [10.1177/104973239800800601](https://doi.org/10.1177/104973239800800601)

The significance of saturation. (55, 1995). DOI: [10.1177/104973239500500201](https://doi.org/10.1177/104973239500500201)

Subjects, respondents, informants, and participants? (34. 1991). DOI: [10.1177/104973239100100401](https://doi.org/10.1177/104973239100100401)

### ***On DATA***

All data are not equal. (218, 2015). DOI: [10.1177/1049732315597655](https://doi.org/10.1177/1049732315597655)

“Data were saturated . . .”(215. 2015). Doi: [10.1177/1049732315576699](https://doi.org/10.1177/1049732315576699)

The case of the missing data. (202. 2011). DOI: [10.1177/1049732311410359](https://doi.org/10.1177/1049732311410359)

The clumsiness of measurement. (196. 2010). DOI: [10.1177/1049732310365345](https://doi.org/10.1177/1049732310365345)

Data expressions or expressing data. (188. 2009, 188. With Coulhan, Thorne, Bottorff, & Kuzel). DOI: [10.1177/1049732309338719](https://doi.org/10.1177/1049732309338719)

“Going beyond your data” and other dilemmas of interpretation. (187. 2009). DOI: [10.1177/1049732308330603](https://doi.org/10.1177/1049732308330603)

Deceptive simplicity. (180. 2008). DOI: [10.1177/1049732308322486](https://doi.org/10.1177/1049732308322486)

Qualitative researchers don’t count. (161. 2007). DOI: [10.1177/1049732306297322](https://doi.org/10.1177/1049732306297322)

Using shadowed data. (94. 2001). DOI: [10.1177/104973201129119091](https://doi.org/10.1177/104973201129119091)

The role of data. (79. 1999). DOI: [10.1177/104973299129121848](https://doi.org/10.1177/104973299129121848)

Drowning in data. (45. 1993). DOI: [10.1177/104973239300300301](https://doi.org/10.1177/104973239300300301)

### ***On ANALYSIS***

“Cherry Picking”: Writing from thin data. (193. 2010). DOI: [10.1177/1049732309354285](https://doi.org/10.1177/1049732309354285)

Confusing categories and themes. (174. 2008). DOI: [10.1177/1049732308314930](https://doi.org/10.1177/1049732308314930)

The power of the anecdote. (156. 2006). DOI: [10.1177/1049732306292121](https://doi.org/10.1177/1049732306292121)

The ordinary and the extraordinary. (149. 2006). DOI: [10.1177/1049732305284578](https://doi.org/10.1177/1049732305284578)

Alternative Modes of Representation: There are No Short Cuts. (129. 2004). DOI: [10.1177/1049732304267062](https://doi.org/10.1177/1049732304267062)

Qualitative evidence: Using signs, signals, indicators, and facts. (128. 2004). DOI: [10.1177/1049732304265777](https://doi.org/10.1177/1049732304265777)

The hardening of soft data. (127. 2004). DOI: [10.1177/1049732304263678](https://doi.org/10.1177/1049732304263678)

Qualitative Significance. (123. 2004). DOI: [10.1177/1049732303260863](https://doi.org/10.1177/1049732303260863)

The awfulness of simplification. (95. 2001). DOI: [10.1177/104973230101100401](https://doi.org/10.1177/104973230101100401)

Follow your nose. (88. 2000). DOI: [10.1177/104973200129118642](https://doi.org/10.1177/104973200129118642)

Denial is not a qualitative concept. (84. 2000). DOI: [10.1177/104973200129118291](https://doi.org/10.1177/104973200129118291)

## ***On RIGOR***

Why the *Qualitative Health Research* (QHR) review process does not use checklists: Here I explain why. (228. 2021). DOI: [10.1177/1049732321994114](https://doi.org/10.1177/1049732321994114)

Reflection/commentary on a past article: “Verification Strategies for Establishing Reliability and Validity in Qualitative Research. (225. 2018, with Spiers, J., Mayan, M., Olson, K., & Barrett, M). *International Journal for Qualitative. Research.* 17:1-2. DOI: [10.1177/1609406918788237](https://doi.org/10.1177/1609406918788237)

It is time to revise the Cochrane criteria. (147. 2006). DOI: [10.1177/1049732305285495](https://doi.org/10.1177/1049732305285495)

The significance of standards. (120. 2003). DOI: [10.1177/1049732303257231](https://doi.org/10.1177/1049732303257231)

Biasphobia. (118. 2003). DOI: [10.1177/1049732303253522](https://doi.org/10.1177/1049732303253522)

Undemocratic data. (111. 2003). DOI: [10.1177/1049732302239407](https://doi.org/10.1177/1049732302239407)

Myth #93: Reliability and validity are not relevant to qualitative inquiry. (82. 1999). DOI: [10.1177/104973299129122171](https://doi.org/10.1177/104973299129122171)

Validity by committee. (72. 1998). [10.1177/104973239800800401](https://doi.org/10.1177/104973239800800401)

Perfectly healthy, but dead: The myth of inter-rater reliability. (68. 1997). DOI: [10.1177/104973239700700401](https://doi.org/10.1177/104973239700700401)

Evaluating qualitative research. (32. 1991). DOI: [10.1177/104973239100100301](https://doi.org/10.1177/104973239100100301)

## ***On RESULTS***

Sound-bite research results. (158. 2006). DOI: [10.1177/1049732306294012](https://doi.org/10.1177/1049732306294012)

Making qualitative research visible. (87. 2000). DOI: [10.1177/104973200129118534](https://doi.org/10.1177/104973200129118534)

Is qualitative research complete? (57. 1996). DOI: [10.1177/104973239600600101](https://doi.org/10.1177/104973239600600101)

## ***On APPLICATION***

Expanding the application of qualitative findings. (181. 2008). DOI: [10.1177/1049732308323815](https://doi.org/10.1177/1049732308323815)

“It’s only a qualitative study!” Considering the qualitative foundations of social sciences. (170. 2008). DOI: [10.1177/1049732307310262](https://doi.org/10.1177/1049732307310262)

What is the domain of qualitative health research? (164. 2007). DOI: [10.1177/1049732307303820](https://doi.org/10.1177/1049732307303820)

The scope of qualitatively-derived clinical interventions. (151. 2006). DOI: [10.1177/1049732306286908](https://doi.org/10.1177/1049732306286908)

The complexities of health promotion. (122. 2004). DOI: [10.1177/1049732303259872](https://doi.org/10.1177/1049732303259872)

Where do interventions come from? (104. 2002). DOI: [10.1177/104973202129119982](https://doi.org/10.1177/104973202129119982)

The downside of dissemination. (85. 2000). DOI: [10.1177/104973200129118417](https://doi.org/10.1177/104973200129118417)

### ***On TEACHING QR***

Implementing change through education. (198. 2010, with L. Clark). DOI: [10.1177/1049732310371105](https://doi.org/10.1177/1049732310371105)

Considering the qualitative–quantitative language divide. (199. 2011. with Dimitroff, et al.) DOI: [10.1177/1049732310392386](https://doi.org/10.1177/1049732310392386)

A student’s nightmare: A hung committee. (175. 2008). DOI: [10.1177/1049732308318663](https://doi.org/10.1177/1049732308318663)

The side effects of conferences. (178. 2008). DOI: [10.1177/0123456789123456](https://doi.org/10.1177/0123456789123456)

*QHR*: The next phase. (159. 2007). DOI: [10.1177/1049732306297233](https://doi.org/10.1177/1049732306297233)

The façade of scholarship. (153. 2006). DOI: [10.1177/1049732306290553](https://doi.org/10.1177/1049732306290553)

Considering the peer in peer review. (105. 2002). DOI: [10.1177/104973202129120089](https://doi.org/10.1177/104973202129120089)

Learning to drive from a manual? (65. 1997). DOI: [10.1177/104973239700700201](https://doi.org/10.1177/104973239700700201)

### ***On WRITING/PUBLICATION***

The misfit between qualitative research and journal requirements (Endnote) (229. 2021). DOI: [10.1177/10497323211010725](https://doi.org/10.1177/10497323211010725)

Cooperative scholarship: The peer review process. (211. 2014). DOI: [10.1177/1049732314556602](https://doi.org/10.1177/1049732314556602)

“Nothing is ever perfect”: The problems of submitting articles to an international journal (184. 2008, with Dahlberg). DOI: [10.1177/1049732308328550](https://doi.org/10.1177/1049732308328550)

Negotiating authorship for doctoral dissertation publications. (183. 2009). DOI: [10.1177/1049732308326637](https://doi.org/10.1177/1049732308326637)

The editor’s editors. (177. 2008). DOI: [10.1177/1049732308320309](https://doi.org/10.1177/1049732308320309)

Duplicate publication. (168. 2007). DOI: [10.1177/1049732307309159](https://doi.org/10.1177/1049732307309159)

Why we blind: Anonymity in the peer review process. (167. 2014). DOI: [10.1177/1049732314552397](https://doi.org/10.1177/1049732314552397)

Feigning independence: The article dissertation. (143. 2005). DOI: [10.1177/1049732305281328](https://doi.org/10.1177/1049732305281328)

Using the right tools for the job. (130. 2004). DOI: [10.1177/1049732304268418](https://doi.org/10.1177/1049732304268418)

Fair and fast reviews. (131. 2004). DOI: [10.1177/1049732304269525](https://doi.org/10.1177/1049732304269525)

How to revise an article. (126. 2004). DOI: [10.1177/1049732303262377](https://doi.org/10.1177/1049732303262377)

Revise and resubmit: Responding to reviewers' reports. (59. 1996). DOI: [10.1177/104973239600600201](https://doi.org/10.1177/104973239600600201)

The perfect manuscript. (44. 1993). DOI: [10.1177/104973239300300101](https://doi.org/10.1177/104973239300300101)

### ***On POLITICS***

Excluding Qualitative Inquiry: An open letter to the Canadian Urological Association. (173. 2008). DOI [10.1177/1049732308316876](https://doi.org/10.1177/1049732308316876)

The politics of developing research methods. (145. 2006). DOI: [10.1177/1049732305284080](https://doi.org/10.1177/1049732305284080)

The limits of research. (144. 2005). DOI: [10.1177/1049732305282398](https://doi.org/10.1177/1049732305282398)

Qualitative research is not a modification of quantitative research. (142. 2005). DOI: [10.1177/1049732305280771](https://doi.org/10.1177/1049732305280771)

What *is* qualitative research. (141, 2005). DOI: [10.1177/1049732305279135](https://doi.org/10.1177/1049732305279135)

The adjudication of qualitative proposals. (117. 2003). DOI: [10.1177/1049732303013006001](https://doi.org/10.1177/1049732303013006001)

Fostering qualitative research. (135. 2005). DOI: [10.1177/1049732304273031](https://doi.org/10.1177/1049732304273031)

Decontextualized care. (134. 2005). DOI: [10.1177/1049732304272030](https://doi.org/10.1177/1049732304272030)

Expired research. (116. 2003). DOI: [10.1177/1049732303013005001](https://doi.org/10.1177/1049732303013005001)

Innovative inquiry. (115. 2003). DOI: [10.1177/1049732302250719](https://doi.org/10.1177/1049732302250719)

The qualitative research laboratory. (113. 2003). DOI: [10.1177/1049732302250125](https://doi.org/10.1177/1049732302250125)

A storm in the academic teacup. (96. 2001). DOI: [10.1177/104973201129119316](https://doi.org/10.1177/104973201129119316)

Myth #53: Qualitative research is cheap. (110. 2002). DOI: [10.1177/1049732302238744](https://doi.org/10.1177/1049732302238744)



Silent debates in qualitative inquiry. (78. 1999). DOI: [10.1177/104973299129121730](https://doi.org/10.1177/104973299129121730)

Dear Sir: I am shocked and dismayed. . . . (73. 1998). DOI: [10.1177/104973239800800501](https://doi.org/10.1177/104973239800800501)

NIH and the methodological melting pot. (52. 1995). DOI: [10.1177/104973239500500101](https://doi.org/10.1177/104973239500500101)

On the evaluation of qualitative proposals. (31. 1991). DOI: [10.1177/104973239100100201](https://doi.org/10.1177/104973239100100201)

### ***OTHER***

Editorial farewell. (230. 2021). DOI: [10.1177/10497323211055466](https://doi.org/10.1177/10497323211055466)

The qualities of qualitative researchers. (108. 2002). DOI: [10.1177/104973202129120412](https://doi.org/10.1177/104973202129120412)

Developing *QHR*. (52. 1994). DOI: [10.1177/104973239400400401](https://doi.org/10.1177/104973239400400401)

On the crest of a wave? (49. 1994). DOI: [10.1177/104973239400400201](https://doi.org/10.1177/104973239400400201)

Confessions of a rookie editor. (46. 1993). DOI: [10.1177/104973239300300401](https://doi.org/10.1177/104973239300300401)